

Summer Program

June 20 through August 19, 2016

Sessions: June 20-July 15 for session 1: July 18-August 19 for session 2.

Children may attend one or both sessions and tuition is not charged for weeks the children may be away on vacation if the dates are identified prior to June 1. Children may attend 2, 3, 4, or 5 days. Generally 2 days is Tuesday and Thursday and 3 days is Monday, Wednesday, and Friday but other combinations are possible.

Fees and Tuition: Registration, \$25.00 per family due with registration form.

Tuition **\$70.00 per day (all children 5 through 8 years attend full day)**

\$40 for 9 a.m. to noon, \$30 for 1 to 4 p.m. (3.5 through 4 years may attend half day)

Number of days		Session 1: 6/22 – 7/17		Session 2: 7/20 – 8/14		Both Sessions	
2		\$560		\$560		\$1,120	
3		\$770*		\$840		\$1,610	
2 a.m.'s	2 p.m.'s	\$320	\$240	\$320	\$240	\$640	\$480
3 a.m.'s	3 p.m.'s	\$440	\$330	\$480	\$360	\$920	\$690

* *No School July 4th.*

Registration Forms may be downloaded from www.redbarncc.com or received in paper form upon request. Once forms are returned, confirmation will be given by post card, e-mail, or by phone. Contracts and health forms will be distributed in April. First session tuition is due May 16th and the second session tuition is due June 16th.

HEALTH In the April mailing a yellow Department of Public Health Child Care form will be included. This must show that immunizations are up to date and include the date of the child's last exam with the doctor's signature. Parents must complete the parent portion prior to submittal. This form is required prior to attendance. If you have a current form on file you will not need to provide another form.

About Red Barn: Christian and Jessica Guelke own the property where the program is held. Red Barn Children's Center, Inc. operates the Early Education program September through early June and a Summer program during June, July, and August. Red Barn teachers are trained in developmentally appropriate practice and participate in professional development on Early Learning Standards offered by the State Department of Education. Teachers also have CPR, first aid, and medication training.

Discipline Policies: (You will be asked on the contract to sign that you read these!)

Teachers will express respect, acceptance, and comfort for all children regardless of the child's behavior.

Teachers will recognize that the goal of discipline is to teach a child self-control.

Teachers will guide children by setting clear, consistent, fair limits for classroom behavior. They will help older children learn to set their own limits.

Our basic rules of behavior are “Be Safe” and “Be Kind”.

Teachers will help children learn self-control by guiding children to resolve conflicts by using words and negotiating.

Teachers will redirect children, when necessary, to more acceptable behavior or activities.

Teachers will listen when children talk about their feelings and frustrations and help children learn to express these feelings in a positive manner.

Teachers will recognize possible causes of a child’s behavior and speak with the parents and the director about helping the child.

Teachers will exhibit patience in helping children understand rules and the rationale for rules. Teachers will demonstrate coping skills and model behavior for children.

Teachers will not humiliate, ridicule, cause fear, physically punish, neglect, or abuse any child.

Buildings and Property: The nearly four acre property contains the Yellow House the School Room is located along with an office and meeting room. The property contains three additional classrooms: The Big Barn is used by the oldest children; the Gray Barn is primarily used for children entering kindergarten and the Little Barn for the youngest group. The heated pool which is 20’by 40’ and the large enclosed playground are used by all ages. Older groups of children also use the lawn area in front of the Big Barn and the canopied flat area behind the Big Barn. A raised bed garden and nature trails add to the natural beauty of the property.

Schedule: A routine and schedule is established for each group. Each week, the teachers choose the curriculum theme and center **art activities, books, music, and games** around that theme. **Nature and science** are important aspects of all activities at Red Barn. Developmentally appropriate activities mean that children with varied skills will all enjoy participating. Besides art activities and swimming, each group’s schedule includes stories, music, playground, and snack. Time schedules are posted.

Food: Snacks: Are provided by Red Barn and are served once in the a.m. and once in the p.m. usually this is crackers, juice, and water but once a week we provide a special nutritious snack.

Water: Always available to children, inside and outside. Ct. Water Co. is the source.

Lunch: Waste free lunches are recommended. This means portions the right size for children, containers that can be reused, and cloth napkins. We compost the remains of fruit and vegetables. During the summer, we do not heat lunch items.

Allergies: Children who have food allergies requiring epipens need to have medication forms signed by doctors. They may bring their own snacks but we are able to monitor for most allergies with what we serve. Gluten-free diet children however should bring their own snacks.

Swimming: The pool: 2 ½ to 5 ½ feet deep, 20’ by 40’, heated to 80 degrees

Pool times and groups:

Little Barn, 3.5 and 4 year olds 30 minutes, 15 children

For children who stay all day, twice a day; the p.m. group is usually less than 15 children.

Gray Barn, 4,5 year olds 40 minutes, twice a day, 18 children

Big Barn, Group B: 5,6 year olds 35 minutes, twice a day, 12-15 children

Big Barn, Group A: 7,8 year olds 35 minutes, twice a day, 12-15 children

The swimming pool serves as another setting for children to not only learn to swim, but also continue development in social and emotional areas. Children are encouraged to be kind to others, and play with others at the same time they are learning to swim. Learning to swim starts with children becoming comfortable in the water and requires that children learn about safety. Learning to swim offers children a chance to experience practicing a skill and eventually achieving that skill.

Because each individual child is at a different skill level, we try to develop an instruction plan that suits each child. During the first week of summer, the swimming teacher and lifeguard work to assess or observe skills that the children already possesses, and move forward by encouraging other skills that the child seems ready to achieve. We encourage competence of one's self as opposed to competitiveness. We remind children that everyone learns things at a different pace.

To help children learn new skills, we find that incorporating games or silly sayings is useful. We sometimes encourage children to be the teacher by helping other children with certain skills. We also focus on success instead of failure by observing each swim time, a skill that the child has already mastered. We consider a skill mastered when a child can do something more than a few times. We make an effort for the pool to be a place conducive to learning at the same time we are having fun.

We do give badges and certificates as children achieve certain skills, starting with the Red Barn Duck and Goldfish badges and then on to Red Cross certificate levels. Children receive their Duck badge after they are comfortable putting their heads under water and they can swim the width of the pool. We remind parents to encourage their children without putting pressure on them.

Arrival and Dismissal: We start at 9 a.m. so please bring your child between 8:55 and 9:05. Sign your child in on the provided clipboard. Please watch the parking areas and keep your child close to you at all times. Dismissal starts at 3:50 p.m. children must be signed out and contact must be made with the teachers. You may authorize others to pick up your child on the registration form. Parents should contact Red Barn if their child will be absent or late.

Dress and Articles from Home: Mark everything with name!

- 2 bathing suits and 2 regular size towels (not huge, please!)
- Washable clothing that can get dirty. Sneakers or enclosed sandals. Sweatshirts if needed.
- Lunch box (with ice pack) Follow waste free guidelines. Water is provided. Snack is provided.
- No pets, toys, jewelry.
- Birthday treats that are nutritionally sound may be shared with the group. Check with the teacher.

